

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
T.Y.B.A.
SOCIOLOGY
(EFFECTIVE FORM, 2001)

T.Y.B.A.	PAPER-1	Foundation of sociological thought
	PAPER- 2	Social change in modern India
	PAPER-3	Sociology of Tribal Society
	PAPER-4	Population and Society : Indian context
	PAPER-5	Personality and social system
	PAPER-6	Social research methods

The proposed course in Sociology is recommended to be adopted sequentially with effect from the year F.Y. 2002-2003, S.Y. 2003-2004 and T.Y. 2004-2005.

The course details enclosed herewith were approved in the meeting of the Board of Studies in Sociology, held on May-6th, 2002 at S. G. University, SURAT.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
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SOCIOLOGY

PAPER-I FOUNDATION OF SOCIOLOGICAL THOUGHT

Objective :

The Course focuses on the major contributions of the founding fathers of sociology. Its basic objective is to acquaint the students with the methodological and thematic contribution of some major social thinkers who defined the subject matter of sociology and gave it the status of science of society.

Course :

UNIT - 1	Auguste Comte :	Introduction (i) Positivism (ii) Classification of science (iii) Law of three stages (iv) Social static's and social dynamics
UNIT - 2	Herbert Spencer	(i) Theory of evolution (ii) Evolution of marriage and family
UNIT - 3	Emile Durkheim :	Introduction (i) Social Facts (ii) Division of labour (iii) Suicide and Types of suicide (iv) Constitution of labour social solidarity
UNIT - 4	Max Weber	Introduction (i) Social Action and Interpretative Understanding. (ii) Typology of Social Action (iii) Rationally oriented action (iv) Affective oriented action (v) Traditionally oriented action (vi) Authority and types of authority (vii) Protestant Ethic and the spirit of capitalism (viii) Contribution of Max Weber
UNIT - 5	Karl Marx	Introduction

Materialist conception of history, and class struggle.

REFERENCES :

- (1) Barnes, H. E. 1959, (ed) An introduction to the history of Sociology,
- (2) Coser, Lewis A. 1977 Maters of Sociological thought, Harcourt Brace, New York.
- (3) Aron, Raymond, 1967 Main currents in sociological thought (2 Vols), Penguin
- (૪) વર્મા ઓમ્નકાશ, ૧૯૮૨ દુર્ભેમ : એક અદ્યયન, રંજન પ્રકાશન ગૃહ, નવી દિલ્હી.
- (૫) જોષી, વિદ્યુત, ૧૯૮૪ ઓગસ્ટ કોમ્ન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- (૬) પટેલ હસમુખ એચ. ૧૯૮૦ કાર્લ માર્ક્સ : સમાજશાસ્ત્રીય દ્રષ્ટીએ એક વિહંગાવલોકન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- (૭) શાહ, વિપીન એમ. ૧૯૮૦ મેક્સ વેબર, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- (૮) પટેલ પ્રવિણ જે. ૧૯૭૭ રોબર્ટ કે મર્ટનનું સમાજશાસ્ત્ર, ગુજરાત યુનિવર્સિટી પ્રકાશન, અમદાવાદ.

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SOCIOLOGY
PAPER-II SOCIAL CHANGE IN MORDERN INDIA

Objective :

The Course is designed to provide conceptual understanding with a view to develop students skill to comprehend social reality and emerging trends of social change and development in India. While giving instruction in the class room it is expected that the terms and concepts under discussion are elaborated with the help of illustrations from the India Society as well as regional context.

Course :

- UNIT - 1 Introduction and exposition of key concepts :
- (i) Social change, cultural change, Technological change, planned changed
 - (ii) Social movement, Social revolution, Social reform, Social revivalism
- UNIT - 2 Some processes of Social change in India :
- (i) Sanskritization and Westernization
 - (ii) Modernization
 - (iii) Sacularization
- UNIT - 3 Social change during the British period as well as in the post - Independence India with special reference to :
- (i) Caste
 - (ii) Family and Marriage
 - (iii) Status and women
- UNIT - 4 Relevent major feature of Social change from the following be taken into consideration while studying in the changes in above mentioned institutions :
- (i) Constitutional measures and Social registration
 - (ii) Programs of planned development
 - (iii) Industrialization and Urbanization
 - (iv) Education
 - (v) Mass Media (Means of transportation ans communication)
 - (vi) Voluntary organizations and reform activities
 - (vii) Freedom movement and Mahatma Gandhi.

REFERENCES :

1. Kolenda, Pauline, 1987 Regional differences in family structure, Rawat Publications, Jaipur
2. -----, 1978 Cast in contemporary India : Beyond organic solidarity, The Benjamin / Cummings pub. Co. Inc. London
3. Singer, Milton & Cohn, 1968 Structure and change in Indian Society, Aldine Publishing Co., Chicago.
4. Deasi, L. P. Some aspects of family in Mahuva,
5. Singh, Yogendra, 1986 Modernization of Indian tradition, Rawat Publications Jaipur
૬. ઝવેરી, મહેન્દ્ર, કંબ્જલાલ સામાજીક પરિવર્તન, ગુજરાત યુનિવર્સિટી, અમદાવાદ
૭. શ્રીનવાસ, એમ.એન. (અનુ) આધુનિક ભારતમાં જ્ઞાતિ અને બીજા લેખો. અનુવાદક, પુ. છો. શાહ., ભાષંતર નિધી, ભાવનગર.
૮. દેસાઈ એ. આર. અને દેસાઈ નીરા (સંપાદક) સાંપ્રત કુટુંબ વ્યવસ્થા, આર. આર. શેઠની કંપની, મુંબઈ.
૯. -----, આધુનિક ભારતમાં જ્ઞાતિ વ્યવસ્થા આર. આર. શેઠની કંપની, મુંબઈ.
૧૦. -----, વિકસતા શહેરો અને ઝુપડપટ્ટીઓ, આર. આર. શેઠની કંપની, મુંબઈ.
૧૧. -----, સ્ત્રી વિમુક્તિ ની સમસ્યા,
૧૨. દેસાઈ નીરા, આધુનિક ભારતમાં સ્ત્રીઓનું સ્થાન
- ૧૩ શ્રીનવાસ, એમ.એન. (અનુ) આધુનિક ભારતમાં સામાજીક પરિવર્તન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
૧૪. આહુજા, રામ, ૧૯૯૪ ભારતીય સામાજીક વ્યવસ્થા, (હિન્દી), પબ્લીકેશન, જયપુર.
૧૫. દેસાઈ, નીરા (સંયોજક) ભારતમાં સ્ત્રીઓનો દરજ્જા વિષયક રાષ્ટ્રીય સમિતિના અહેવાલોનો સંક્ષેપ.
૧૬. દોશી, હરિશ ૧૯૬૮ લગ્ન અને કુટુંબ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ

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SOCIOLOGY
PAPER-III SOCIOLOGY OF TRIBAL SOCIETY

Objective :

The Course is designed to provide insightful understanding of the scheduled Tribe and their problems. While doing so emphasis is to be given to the ethnographic features and the issues relating to the development of the Scheduled Tribes. Moreover, the students should also be made aware of the problems arising in the course of their integration with the main stream. While offering the instructions indigenous illustrations shall help in increasing the insight of the students.

Course :

UNIT - 1	Introduction	The (concept) meaning of tribe and caste. Scheduled Tribe Distinguishing features of Indian (Tribal Society) Tribal population in India and Gujarat, Their geographical distribution (Location - Construction) Tribal Zone
UNIT - 2	Social Structure	(i) Marriage and Kinship (ii) Family (iii) Position of Tribal Women
UNIT - 3	Economy	Nature of Tribal economy Stages of Tribal Economy - Food Gathers & Hunters - Shifting cultivation - Nomads - Pastoral - Pleasant and settled agriculture - Artisan - Occupational diversification Among the tribal in present time

UNIT - 4	Religion	Definition - Belief and rituals (characteristics of Tribal religion) - Tribal festivals - Role of religion Tribal society - Impact of Hindustan and Christianity
UNIT - 5	Education	Need (Urge) of education in Tribal Society Youth dormitory as an informal education - Causes of illiteracy and wastage and stagnation - Special effort made by Govt. for educational Meant in tribal - Impact of educational Tribal society
UNIT - 6	Tribal Problem	(a) Economic problems and poverty, bonded labour, indebtedness, alienation and agricultural problem (b) Problem of Acculturation (c) Hygienic problem

REFERENCES :

1.	Majumdar D. N. & T. N. Madam	1956,	An introduction to social anthropology, Asia Publishing house, Bombay
2.	Lal, R. B.		From farm to factory, Navjivan Press, Ahmedabad.
3.	-----,		Block Level planning : Sagbara, Navjivan Press, Ahmedabad.
4.	Joshi, Vidyut, (ed)	1998	Tribal situation in India Centre for Social Studies, Surat
5.	Vidhyarthi, L. P. & B. K. Rai	1976	The tribal culture of India, Concept Publishing Co., New Delhi.
6.	Naik T. B.	1969	Impact of education on Bhils, R.P.C., Planning commission, New Delhi
7.	Breman, Jan,	1974	Patronage & Exploitation, University of California Press, Berkely
૮.	અટલ, યોગેશ, સંપાદક	૧૯૬૫	આદિવાસી ભારત (હિન્દી)
૯.	શાહ, વિમલ		ગુજરાતના આદિવાસીઓ, ગુજરાત વિદ્યાપીઠ, અમદાવાદ
૧૦.	દેસાઈ, ઉર્મિબેન,		સાંસ્કૃતિક માનવશાસ્ત્ર, રચના પ્રકાશન, અમદાવાદ

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PAPER-IV POPULATION AND SOCIETY : INDIAN CONCEPT

Objective :

The Course is designed to give systematic understanding of concepts and subject matter of social demography. It is hoped that the course shall give insightful understanding of relations between population and society especially in the development context. Further it is also aimed at strengthening interdisciplinary vision of the students

Course :

- UNIT - 1 Social Demography as a study of human population
- (a) Definition and subject matter of social demography
 - (b) Nature of social Demography (as a social science)
 - (c) Social Need and Importance of population education of Demographic study in India.
- UNIT- 2 Major sources of data for a demographic study of human population
Census, Registration system sample survey their usefulness and limitations
- UNIT -3 Explanation of certain Key concepts
Birth rate, live birth, still birth, Reproductive Age; group, death rate; Expectancy of life at Birth, Sex-ratio, Infant mortality rate, population control, family planning, family welfare, small family norms, spacing, Eligible couple.
- UNIT -4 Population and Society :
- Relation between population growth and Economic Development
 - Effect of economic development on population growth
 - Theory of demographic transition
 - Relation between population growth and social development
 - Relation between population growth and health nutrition

UNIT - 5 Population pyramid : Population growth and population trends after independence in India

UNIT - 6 Population theories and their critiques

UNIT - 7 Population growth and its determination :

Fertility, Mortality, age at marriage, levels of education and economic development (as a determinant of population) Concept of optimum population.

UNIT - 8 Population planning and control :

- (a) Family planning program in India ; Brief historical review of five years planning programmes, their approaches, achievements and limitations.
- (b) Various methods of family planning and their suitability and limitations in the context of the present day condition of India.
- (c) Role of Government and voluntary agencies, mass media & legislation in motivation of various categories of India's population accept small family norm and to practice family planning; individual and group approaches in motivation, advantages and limitations of camp approach
- (e) Family planning programme in India, the prospects of its success in the near future and the nature of challenges.

REFERENCES :

1. Census of India reports, 2001 Govt. of India
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3. Premi, M. K. (ed) 1983, An Introduction to social demography, Vikas Publishing house, N. Delhi.
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6. Agarwal, S. N. 1973 Indias population problems, Tata McGraw Hill, Bombay
7. Pande, G. C. 1990 Principals of Demography
8. Gandotra, M. M. & 1984 Population policy in India Narayan Das (ed), Blackie & Son publishers Pvt. Ltd. Bombay
9. Shrinivasan, K. & 1983 Dynamic of population & Family welfare, S. Mukherjee Himalaya Publishing House, Bombay
૧૦. દેસાઈ, જે. એન. અને ૧૯૮૯ વસ્તી શિક્ષણ (સામાજીક વસ્તી શાસ્ત્ર), બી. કે. ભટ્ટ યુનિ. ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
૧૧. જોષી, ભાસ્કર ભારતની વસ્તી : એક વિષ્લેશણાત્મક અભ્યાસ, યુનિ. ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.

UNIT - 7	Crowded behavior :	Mob and audience, definition of crowd, properties of mobs, kinds of mobs Audience : casual and scheduled, kinds of audience
UNIT - 8	Leadership :	Meaning, Characteristics, emergence, types, functions
UNIT- 9	Public opinion :	Meaning, Characteristics, formation and change
UNIT- 10	Propaganda :	Meaning, characteristics, Media, techniques, effectiveness and importance.

REFERENCES :

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| 2. | Sherif, M & Carolyn Sherif | Social Psychology,
Harper & Row Publishers, New York |
| 3. | Kuppuswamy, B 1973 | Elements of social Psychology, |
| 4. | Bogurdus, | Fundamental of Social Psychology |
| 5. | Young, Kimbol | And Introduction to Psychology |
| ૬. | પટેલ હસમુખ | સમાજલક્ષીવિજ્ઞાન,
રચના પ્રકાશન અમદાવાદ |

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PAPER-VI SOCIAL RESEARCH METHODS

Objective :

The Course is designed to provide exposure to the fundamentals of research methods and techniques for data collections. In doing so the quantitative and qualitative methods both have been considered useful for the promotion of student's skill and insight for a systematic understanding of social reality. It is also hoped that the exposure to the methods of social research shall encourage the students to participate in research activities.

Course :

UNIT - 1	Social research :	Its meaning, types- applied and pure; Uses; Importance and limitations in social science research
UNIT - 2	Major steps in social Research :	Hypotheses : sources, used and functions; concepts and their explication (real and operational definitions of variable), Importance of concepts
UNIT - 3	Census & Sampling :	Need for sampling; simple and systematic random sampling; techniques of drawing a random sample
UNIT - 4	Data Collection :	Meaning, uses and limitations of the following data collection procedures; (a) Secondary data uses of library (b) Participant and non-participant observations (c) Questionnaire, difference between a schedule and a questionnaire (d) Interviewing; types of interview, interview guide

- UNIT- 5 Meaning of statistics ; Importance of statistics in social research; Limitations of misuses of statistics ; variable - independent and dependent variables
- UNIT - 6 Coding and analysis of data
- UNIT - 7 Tabulation of data; simple and cumulative frequency distribution; Computation of percentages, proportions and ratios
- UNIT - 8 Report writing : stating problem of researched methods used in the presentation material; graphical and pictorial presentation of data and ; conclusion

REFERENCES :

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2. Goode, W and P. Hatt 1952 Methods in social research, McGraw Hill, New York
3. Young, Pauline 1968 Scientific Social survey and research, Prentice hall of India Ltd., N. Delhi
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